Paraphrasing Strategies
~ Part 2 of 2 ~

• Why should I care about plagiarism?
  ⇒ Serious offense in college
  ⇒ Potential Consequences:
    ♦ Automatic zero for assignment
    ♦ Expelled from college

**Definition:** According to Purdue University’s Online Writing Lab, plagiarism is the uncredited use (both intentional and ______________________) of somebody else’s words or ideas.

• How can I avoid it?
  ⇒ Cite sources correctly (not discussed here)
  ⇒ _________________________ effectively (watch this video)

• Paraphrasing
  ⇒ What someone else has written or said, but in _______________ _____________.
  ⇒ Need a citation but no quotation marks
  ⇒ Example:
    ♦ *Direct Quote:* “The Writing Center is a great place to visit for help with any stage of the writing process” (Allinger 24).
    ♦ *Paraphrase:* Assistance is available in the Writing Center at any point while writing a paper (Allinger 24).

~~~ LESS THAN _____% OF YOUR PAPER CAN BE IN QUOTES! ~~~

• Sentence-Level Paraphrase
  ⇒ Must change BOTH sentence ___________________ AND word choice
  ⇒ Example from Purdue Owl:

<table>
<thead>
<tr>
<th>ORIGINAL:</th>
<th>Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final paper.</th>
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<tbody>
<tr>
<td><strong>INCORRECT PARAPHRASE:</strong> Students often use too many direct quotations when they take notes, resulting in too many quotations in the final research paper.</td>
<td></td>
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<tr>
<td><strong>CORRECT PARAPHRASE:</strong> Often too many quotations end up in final drafts because students take notes word-for-word from their sources.</td>
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  The incorrect paraphrase only changes the word choice, but leaves the sentence structure the same. The correct paraphrase changes both.
• How Can I Paraphrase That?

⇒ First Step: Change the ________________ of the sentence.

*Reminder: The subject is the person, place, or thing that is doing the main action of the sentence.*

Original subject = ______________________

New subject for paraphrase = Quotations

⇒ Second Step: Finish the sentence so that it makes sense. (Meaning, with your new subject, try to continue the sentence without changing the meaning of the original.)

*Sample:* Quotations are overused in the final paper because students frequently take notes with too many direct quotations.

⇒ Third Step: Finish the sentence so that it makes sense. (Meaning, with your new subject, try to continue the sentence without changing the meaning of the original.)

*Sample:* Too many quotations end up in final drafts because students often take notes word-for-word from their sources.

• Your Turn!

⇒ Step 1: Your new subject (circle one):

Notes... (or Students’ notes...)

Final papers...

⇒ Step 2: Finish the sentence:

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

⇒ Step 3: Change the wording:

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

• It’s Not Easy!

⇒ Avoid direct quotations in notes.

⇒ Don’t just highlight your sources.

⇒ Use other note-taking methods.

• Final Reminders

⇒ Double-check your paraphrases against the original.

⇒ Don’t forget ___________________________!

⇒ Not sure if you paraphrased correctly? See your instructor or a tutor in the Writing Center.

The best way to get better at paraphrasing is to PRACTICE! Check out the practice exercises available at https://owl.english.purdue.edu/owl/resource/619/1/

*And don’t forget to come visit the Writing Center!*