HACC CON Project

100 points

Wednesday, April 15 & Thursday, April 16

Since culture is all around us and is constantly being defined by the society and communities in which we reside, it is necessary to take a look at popular culture and how it impacts our understanding of culture.

HACC CON is a student research conference and competition that focuses on popular culture. It is an opportunity for students to flip roles and become educators, presenting on pop culture in the format of their choice. Since our class centers on the idea of culture, this student-led research conference is extremely valuable. You will need to submit a proposal to HACC CON for consideration. If your proposal is accepted, you will be eligible for all that HACC CON offers (experience, prizes, etc.). If your proposal is not accepted, you will still turn in the assignment for a grade for this class.

For this assignment, you have some choices. You may choose either a Paper Presentation or a Poster Presentation. You may choose to do either one on your own or in a group.

1. Paper Presentation: Students can choose a mentor who can provide guidance on the project. Students must submit a 5-7 page paper with a minimum of 4 scholarly sources. Students will be responsible for crafting and delivering a 15-20 minute presentation summarizing their research.

Your paper must include the following requirements:

1. a thesis statement explaining the main idea or argument of your piece
2. between 5-7 pages of writing exclusive of source list
3. at least 7 sources, 4 of which must be scholarly sources informing your argument
4. Works Cited page in MLA format

Students are required to have a visual to accompany their 15-20 min oral presentation. Visuals may include (but are not limited to) Prezis, Powerpoints, websites, image slides, or more. Videos may be included in a presentation but should be limited to clips under 1 min and should not dominate the presentation.
2. **Poster Presentation:** Students can choose a mentor who can provide guidance on the project. Students must then submit a 3-5 page paper with a minimum of 3 scholarly resources. Students will also be responsible for creating a trifold poster that summarizes their research. During the poster session where numerous poster presentations are available to the college community, students will be expected to field questions about their research.

Presenters will prepare a poster utilizing text and images (e.g. photos, graphs, charts, maps, etc.). Presenters will appear with their poster at a scheduled time and answer questions by their audience. Posters must meet the following conditions:

1. a clearly defined research question or thesis
2. a 3-5 page written version of the project that includes an introduction, a review of the literature, and a methodology, and a results/conclusion section
3. a minimum of 5 sources, 3 of which must be scholarly sources
4. Works Cited page in MLA format

This project will be assessed with the official HACC CON scoring rubric, which will be provided when available. You will have plenty of time to work on this project, step-by-step, in class and with direct communication with me.

**Important Dates to Remember:**

1. Registration and Proposal Due: March 2
2. Paper Due: April 6 (midnight in HACC CON D2L)
3. Conference: Wednesday, April 15 & Thursday, April 16