<table>
<thead>
<tr>
<th>Focus</th>
<th>Consistently remains connected to the thesis throughout the paper/outline. (4 pts.)</th>
<th>Mostly maintains a connection between thesis, argument and research. (3 pts.)</th>
<th>Does not always make clear the distinction between thesis, argument, and research. (2 pts.)</th>
<th>Fails to provide a clear focus and connection to thesis. (0-1 pt.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization</td>
<td>Is structured in a logical order with transitions between points. (4 pts.)</td>
<td>Is mostly structured in a logical order with minor deviations. (3 pts.)</td>
<td>Is relatively disorganized and provides minimal transitions. (2 pts.)</td>
<td>Lacks a coherent structure. (0-1 pt.)</td>
</tr>
<tr>
<td>Research</td>
<td>Effectively uses a variety of credible and scholarly sources, exceeding the minimum (three sources). (12 pts.)</td>
<td>Meets expectations by utilizing three credible and scholarly sources. (9 pts.)</td>
<td>Utilizes less than three credible and scholarly sources, and/or only minimally integrates them into the work. (6 pts.)</td>
<td>Contains few or no credible and scholarly sources, and/or does not integrate them into the work. (0-3 pts.)</td>
</tr>
<tr>
<td>Documentation</td>
<td>Consistently follows guidelines of either MLA or APA format with no mistakes. Cites all materials. (8 pts.)</td>
<td>Utilizes MLA or APA with few mistakes. Cites all materials. (6 pts.)</td>
<td>Contains some mistakes with MLA or APA or is missing some citation of materials. (4 pts.)</td>
<td>Contains moments of dubious citation bordering on plagiarism. (0-2 pts.)</td>
</tr>
<tr>
<td>Mechanics</td>
<td>Contains no spelling errors; avoids grammar and punctuation mistakes. (4 pts.)</td>
<td>Contains only a few minor errors in spelling, grammar, or punctuation. (3 pts.)</td>
<td>Contains numerous spelling, grammar and punctuation errors. (2 pts.)</td>
<td>Is difficult to read and understand due to the significant number of mechanical errors. (0-1 pt.)</td>
</tr>
<tr>
<td>NAME:_________________________________________</td>
<td>Presentation:____________________________________________________________</td>
<td></td>
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</tbody>
</table>

### Creativity/Originality
- Offers a new and original idea or perspective on the chosen topic or argument. *(8 pts.)*
- Offers a creative but not an entirely original perspective. *(6 pts.)*
- Offers a minimally creative or original perspective. *(4 pts.)*
- Offers a perspective that is neither original nor creative. *(0-2 pts.)*

### Posters
- Overall visually appealing; colors and patterns enhance readability.
- Graphics (e.g., photographs, tables, graphs) are engaging and enhance the presentation.
- Viewer can easily understand the study in the absence of the researcher. *(8 pts.)*
- Overall visually appealing; colors and patterns support readability.
- Graphics (e.g., photographs, tables, graphs) enhance the presentation.
- Viewer can understand the study in the absence of the researcher. *(6 pts.)*
- Visual appeal is adequate; colors and patterns detract from readability.
- Graphics (e.g., photographs, tables, graphs) adequately enhance the presentation.
- Content arrangement is somewhat confusing *(4 pts.)*
- Not very visually appealing; colors and patterns hinder readability.
- Graphics are missing or confusing.
- Is difficult for the viewer to understand the study in the absence of the researcher. *(0-2 pts.)*

### Presence of Researcher
- Presenter demonstrates a strong understanding of the topic and answers questions with poise *(4 pts.)*
- Presenter has a sufficient understanding of topic and can answer questions adequately *(3 pts.)*
- Presentation of material and answers to questions reveal some errors in reasoning or lack of understanding of the topic *(2 pts.)*
- Presentation of material reveals significant errors in reasoning or lack of understanding of the topic and questions are not satisfactorily answered *(0-1 pt.)*

### TOTAL

- **________** points