EDUC270  
Children’s Book List  
Due Date:  

**Purpose:** To develop a list of quality children’s books for the age group you are interested in teaching to use as a reference in future and share with your peers.

**Task One:**
1. Choose the age group you are interested in teaching.
2. Find Quality literature to meet their interest and age level in the following areas:

<table>
<thead>
<tr>
<th>Find Five Book for each area:</th>
<th>Choose two content areas and find five books for each area:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Favorite Read Aloud</td>
<td>□ Math</td>
</tr>
<tr>
<td>□ Author Study</td>
<td>□ Science</td>
</tr>
<tr>
<td>□ Theme __________</td>
<td>□ Social Studies</td>
</tr>
<tr>
<td>Total 15 books</td>
<td>□ Health</td>
</tr>
<tr>
<td></td>
<td>□ Multicultural</td>
</tr>
<tr>
<td></td>
<td>Total of 10 Books</td>
</tr>
</tbody>
</table>

3. For each book on your list, label it F for Fiction and NF for Non-fiction.
4. Label each book as to which are of curriculum that book could be used.

**Task Two:**
1. Choose one book from your list (It may NOT Be one I have shared)
2. Write a detailed summary of the book including the characters, setting, problem, solution (for fiction) or specific content and organization of the book (for non-fiction).
3. List the ways you could use this book across the curriculum in your classroom. Please include Activities for each subject area, which match our literacy packets done in class.
Children's Book List Rubric = 100 Points

Age Level of children: _______________________________

Scoring Rubric

QUALITY Literature Selected (35 points)

- Favorite Read Aloud _____/1 (x5)
- Favorite Author _____/1 (x5)
- Theme _________________________ _____/1 (x5)
- Curriculum Area: _________________________ _____/1 (x5)
- Curriculum Area: _________________________ _____/1 (x5)
- Literature is age appropriate ________________ _____/10

LITERATURE LABELED (30 points)

- Author's Name _____/.5 (x25)
- Fiction or Non-fiction _____/.5 (x25)
- Specific area of curriculum labeled _____/.5 (x10)

LITERATURE ACROSS THE CURRICULUM (25 points)

- Literature: ______________________
- Book Description _____/15
- List of 10+ ways to use this book across the curriculum _____/1 (x10)

CURRICULUM REFLECTION (10 points)

- What did you learn? _____/3
- What is the value of this project? _____/2
- What difficulties or successes did you have? _____/2
- What changes would you make? _____/3
FAVORITE READ ALOUD
1. Tops and Bottoms (F) Janet Stevens
2.
3.
4.
5.

FAVORITE AUTHOR
1. Wemberly Worried (F) Kevin Henkes
2.
3.
4.
5.

THEME: Zoo
1. What Zookeepers Do (NF) Jack Hanna
2.
3.
4.
5.

CONTENT AREA: Math
1. The Doorbell Rang (F) Pat Hutchins - fractions, division, addition
2.
3.
4.
5.

CONTENT AREA: Health
1. How are You Peeling (NF) Saxton Freymann, Joost Elffers - feelings
2.
3.
4.
5.
Tops and Bottoms (F)
Janet Stevens

Description:
This hilarious story about a lazy bear and a family of witty hares teaches a lesson about getting rewards for the hard work you do. The story takes place outside in bear’s field, as bear keeps having trouble with hare’s plan to grow vegetables. It is a Caldecott Award winner, with the words on the page in a horizontal fashion. This book showcases three seasons of planting different kinds of vegetables.

Ways to Use This Book Across the Curriculum:
1. parts of plants
2. how vegetables are grown/planting cycle
3. sorting foods – grown from plant / given from an animal
4. compare wild bear to bear in the story
5. story retelling
6. text to text connection: Tortoise and the Hare
7. cliche
8. patterning with seeds – repeating and growing patterns
9. writing: I am lazy when...
10. community businesses, neighborhoods
11. mapping skills – draw a map using N, S, E, W
12. field trip to Central Market to see a produce stand or Skype with a farmer who grows produce