<table>
<thead>
<tr>
<th>RUBRIC</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRESENTATION</strong></td>
<td>10 POINTS</td>
<td>8-9 POINTS</td>
<td>7 POINTS</td>
<td>5-6 POINTS</td>
<td>0-4 POINTS</td>
</tr>
<tr>
<td>• History</td>
<td>Fits within the time allowed.</td>
<td>Presentation slightly over or under the allowed times. Has a clear conclusion to the presentation</td>
<td>Over or under the time allowed One or more group members do not participate</td>
<td>Does not have a clear conclusion to the presentation</td>
<td>Does not adhere to the time allotment Disorganized and not rehearsed</td>
</tr>
<tr>
<td>• Mission</td>
<td>Every group member participates equally</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Projects/outreach: national and local</td>
<td>Presentation well rehearsed and organized, answers all required questions. and has a clear conclusion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• How to help</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OUTLINE (QUALITY OF RESEARCH)</strong></td>
<td>10 POINTS</td>
<td>8-9 POINTS</td>
<td>7 POINTS</td>
<td>5-6 POINTS</td>
<td>0-4 POINTS</td>
</tr>
<tr>
<td>• Typed, single-document outline with each student’s research identified and well organized, using bullet-points, etc... Research matches presentation materials</td>
<td>Outline clear with each student’s research presented in an organized manner. Most research included in presentation.</td>
<td>Outline present, but disorganized. Difficult to read. Some research in the presentation</td>
<td>Outline not organized and/or outline hand-written. Does not include research materials.</td>
<td>Outline not submitted. Handwritten. Does not include research.</td>
<td></td>
</tr>
<tr>
<td><strong>WORKS CITED PAGE</strong></td>
<td>3+ scholarly sources from each group member included Follows MLA formatting rules</td>
<td>Missing 1-2 Scholarly Sources. Some minor errors with MLA formatting</td>
<td>Missing 3+ sources Does not follow MLA rules of formatting.</td>
<td>Works cited page incomplete or hand-written</td>
<td>Works Cited Page not present</td>
</tr>
<tr>
<td><strong>VISUAL AIDS</strong></td>
<td>10 POINTS</td>
<td>8-9 POINTS</td>
<td>7 POINTS</td>
<td>1-6 POINTS</td>
<td>0 POINTS</td>
</tr>
<tr>
<td>• Slide Show, including COPY of slide show handout.</td>
<td>Both visual aids present. Hard copy of slide handout submitted. Slide show is clear, professional, organized. Makes good use of the chosen medium to engage the audience’s attention.</td>
<td>Slide show present, but with minor spelling, usage errors. Engages audience attention.</td>
<td>Slide show present, but not organized. Does not include additional visual aid.</td>
<td>Minimum effort. Handout not submitted. Additional visual aid not present.</td>
<td>No visual aids</td>
</tr>
<tr>
<td>• Additional visual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GROUP WORK BEHAVIORS</strong> (GROUP SCORE)</td>
<td>25 POINTS</td>
<td>21 POINTS</td>
<td>18 POINTS</td>
<td>15 POINTS</td>
<td>0-14 POINTS</td>
</tr>
<tr>
<td>• Students exhibit exemplary teamwork, leadership and cooperation skills. Students make excellent use of classroom time for preparation. Engages in group problem solving.</td>
<td>Students work well together. Students make good use of classroom time for preparation.</td>
<td>Students make satisfactory use of classroom time for organization and preparation.</td>
<td>Students are not on-task during classroom time for organization and preparation.</td>
<td>Lack of motivation to work together or cooperate.</td>
<td></td>
</tr>
<tr>
<td><strong>Effort/Participation</strong> (Individual Score)</td>
<td>BASED ON AVERAGE OF YOUR PEER’S SCORES</td>
<td>0-25</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RAW TEXT START

[79x540]RUBRIC

[261x540]A

[418x540]B

[531x540]C

[630x540]F

[66x517]PRESENTATION

 History

 Mission

 Projects/outreach: national and local

 How to help

10 POINTS

Fits within the time allowed.

Every group member participates equally

Presentation well rehearsed and organized, answers all required questions. and has a clear conclusion

8-9 POINTS

Presentation slightly over or under the allowed times. Has a clear conclusion to the presentation

7 POINTS

Over or under the time allowed One or more group members do not participate.

5-6 POINTS

Does not have a clear conclusion to the presentation

0-4 POINTS

Does not adhere to the time allotment Disorganized and not rehearsed.

OUTLINE (QUALITY OF RESEARCH)

10 POINTS

Typed, single-document outline with each student’s research identified and well organized, using bullet-points, etc... Research matches presentation materials

8-9 POINTS

Outline clear with each student’s research presented in an organized manner. Most research included in presentation.

7 POINTS

Outline present, but disorganized. Difficult to read. Some research in the presentation

5-6 POINTS

Outline not organized and/or outline hand-written. Does not include research materials.

0 POINTS

OUTLINE not submitted. Handwritten. Does not include research.

WORKS CITED PAGE

10 POINTS

3+ scholarly sources from each group member included Follows MLA formatting rules

8-9 POINTS

Missing 1-2 Scholarly Sources. Some minor errors with MLA formatting

7 POINTS

Missing 3+ sources Does not follow MLA rules of formatting.

1-6 POINTS

Works cited page incomplete or hand-written

0 POINTS

WORKS CITED Page not present

VISUAL AIDS

10 POINTS

Both visual aids present. Hard copy of slide handout submitted. Slide show is clear, professional, organized. Makes good use of the chosen medium to engage the audience’s attention.

8-9 POINTS

Slide show present, but with minor spelling, usage errors. Engages audience attention.

7 POINTS

Slide show present, but not organized. Does not include additional visual aid.

1-6 POINTS


0 POINTS

No visual aids

GROUP WORK BEHAVIORS (GROUP SCORE)

25 POINTS

Students exhibit exemplary teamwork, leadership and cooperation skills. Students make excellent use of classroom time for preparation. Engages in group problem solving.

21 POINTS

Students work well together. Students make good use of classroom time for preparation.

18 POINTS

Students make satisfactory use of classroom time for organization and preparation.

15 POINTS

Students are not on-task during classroom time for organization and preparation.

0-14 POINTS

Lack of motivation to work together or cooperate.

Effort/Participation (Individual Score)

BASED ON AVERAGE OF YOUR PEER’S SCORES 0-25

RAW TEXT END