History 101-V03  
World History I  
Fall 2017  
CRN 21012  
3 Credits

Instructor: Richard Moss, Associate Professor of History  
Office: Lancaster Campus, 206U East  
Office Hours: Mondays and Thursdays, 10:00 AM-12:00PM  
Phone: 717-358-2859  
Email: Desire2Learn email tool OR rgmoss@hacc.edu

Catalog Description  
Provides an overview of the historical development and interrelationships of the major population centers of Asia, Africa, Europe, and the Americas from Neolithic times to 1500 CE. Using a thematic approach, the course observes the political, economic, social, and cultural characteristics of the various regional groups chosen for study. Important ideas, significant persons, and world views are described in the context of each theme. (Core B) (D)

Official General Course Learning Outcomes  
Upon successful completion of the course the student will be able to:

- Evaluate the basic political, social economic, or military institutions of the major population centers or civilizations (chosen for study) from the Neolithic era to 1500
- Identify important cross-cultural encounters and exchanges among the civilizations under examination and (b) Analyze how such interactions influenced these civilizations
- Determine the links between a region’s geography and its particular historical development
- Interpret written, oral, or visual historical data and evidence
- Develop written compositions on historical topics that identify primary cultural forces that shape the lifestyle of the people explored
• Develop written compositions on historical topics that identify the geographic forces that shape the lifestyle of the people explored

Readings (available at any HACC campus bookstore)


I will also post links to historical documents, journal articles, and other online resources within the class modules; you are responsible for reading these by the end of the week in which they are assigned.

Assignments and Grading

Short Essay Assignments: During the semester, you will write 5 short essays that tackle questions or prompts that I provide. Journal assignments 1,2,3, and 5 are worth 100 points; assignment 4 is worth 150 points. For a more detailed explanation of what I expect, please look in the Assignments Descriptions module before you complete the first assignment.

Response to Short Essays: You will post a response to one (1) classmate’s essay assignment that engages with one or more of its ideas (not its grammar!) and advances the discussion of the unit’s material. Don’t worry—it’s not a peer review. Each post will be worth 30 points.

Weekly Quizzes: To ensure that you are keeping up with the reading and class material, there will be a 10 question quiz each week. The quizzes will only be open during the week that they cover. There are 15 quizzes at 10 points each, and your two lowest scores will be dropped.

Intro to Critical Thinking Assignment: As I say elsewhere, the approach to history in this course may be different to other courses you have taken in the past. It emphasizes critical thinking and analysis over simple memorization and recall. To help orient you to this approach and to give you an idea of how to think about assignments, you will complete a work sheet in the first week in which you describe and analyze a source. This is worth 50 points.
Academic Dishonesty/Syllabus Quiz: In the course introduction module, there is a short (10 question) quiz that covers course policies and the issue of academic dishonesty. You must score 10/10 on the quiz to get access to the course material. The good news is you can take it as many times as you need.

So,
Short Essay Assignments: 4 at 100 points each, 1 at 140 points (540 points total)
Essay Responses: 4 at 30 points each (120 points total)
Weekly Quizzes: 15 at 10 points each, lowest 2 dropped (130 points total)
Academic Dishonesty/Syllabus quiz: 10 points
Intro to Critical Thinking Assignment: 50 points

____________________________________________________________________
850 total points

A=850-765 points
B=764-680 points
C=679-595 points
D=594-510 points
F=509-0 points

For a full description of the assignment requirements and grading criteria, please see the “Assignment Descriptions” module in the course.

Course Schedule
Note: Some weeks have a heavier workload than others. If you need to, please plan accordingly!
Assignments and due dates are marked in red (with the exception of the quizzes, which are due by 11:59 PM Sunday of each week)
Except for Day of Empire and Genghis Khan, reading assignments are available in the course content menu in D2L

Unit 1: Environment and Geography

Week 1: The Origins of Human Civilization
8/28-9/3
Reading:
Intro to Critical Thinking Assignment due by 9/3 at 11:59 PM
**Week 2: Rivers and Civilization**  
9/4-9/10

**Week 3: The Nomads Are Coming!**  
9/11-9/17  
Reading:  
“Riddle of the Ancient Mariners”  
Essay Assignment 1 due by 9/17 at 11:59 PM.

**Unit 2: Political Structure**

**Week 4: Two Visions of Empire—Assyria and Persia**  
9/18-9/24  
Reading:  
*Day of Empire*, 3-23  
Essay 1 Response due by 9/24 at 11:59 PM

**Week 5: Cultural Ties in Asia and North America**  
9/25-10/1

**Week 6: New Philosophies and New Societies**  
10/2-10/8  
Reading:  
“Women and Politics in Democratic Athens”  
Essay Assignment 2 due by 10/8 at 11:59 PM.

**Unit 3: Empire**

**Week 7: Alexander the Great, the Hellenistic World, and the Silk Road**  
10/9-10/15  
Reading:  
*Day of Empire*, 23-28  
“Alexandria the Great”  
Essay 2 Response due by 10/15 at 11:59 PM

**Week 8: Han Dynasty China**  
10/16-10/22

**Week 9: The Roman Empire**  
10/23-10/29
Reading:
*Day of Empire*, 29-58
“Roman Roads”
Essay Assignment 3 due by 10/29 at 11:59 PM.

**Unit 4: Religion**

**Week 10: Buddhism and Tang China**
10/30-11/5
Reading:
*Day of Empire*, 59-87
Essay 3 Response due by 11/5 at 11:59 PM

**Week 11: Christianity and the Fall of Rome**
11/6-11/12

**Week 12: The Islamic Empire**
11/13-11/19
Essay Assignment 4 due by 11/19 at 11:59 PM.

**Unit 5: Globalization and Exchange**

**Week 13: Reacting to Globalization**
11/20-11/26
Reading:
Begin *Genghis Khan and the Making of the Modern World*
Essay 4 Discussion due by 11/26 at 11:59 PM

**Week 14: Conquest and Crisis in Afro-Eurasia**
11/27-12/3
Reading:
*Day of Empire*, 88-138
Continue reading *Genghis Khan*

**Week 15: Rebuilding Afro-Eurasia**
12/4-12/10
Reading:
*Day of Empire*, 168-182
Finish reading *Genghis Khan*

Essay Assignment 5 due by 12/12 at 11:59 PM.

**Late Work Policy**
Assignments that are handed in late will be penalized one (1) letter grade per day up to three days. If an assignment is more than three days late, it will receive a zero. A day is defined as the 24-hour period after the exact due date and time. So if an assignment is due Sunday night at 11:59 and you hand it in Monday 5:00 AM, it will lose the equivalent of one letter grade. If you hand it in on Tuesday at 7:30 PM, it will lose two letter grades. After Wednesday night at 11:59 PM, I will no longer accept it for credit. Late work with a valid excuse will be accepted without penalty, but please note that this will require an official excuse (a doctor’s note explaining why you could not complete the assignment on time, for example). Like Hammurabi, whom you’ll meet in Week 3, I am the ultimate authority on whether or not an excuse is valid.

**Academic Dishonesty**
HACC’s official policy on academic dishonesty:

Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Giving or receiving answers on assigned material, using materials or aids forbidden by the instructor.
- Offering someone else’s work, words, or ideas as one’s own, or using material from another source without acknowledgement (Plagiarism).
- Interfering without permission with the work of another student, either by obtaining, changing, or destroying the work of another student.
- Buying or selling writing assignments, exams, etc.
- Falsifying academic records, admissions, registration, or other college materials.
- Knowingly assisting someone who engages in any of the above.

Some of these are pretty self-explanatory (you wouldn’t destroy your classmate’s work, right?). I’ve found that students are sometimes confused by others, though (for example, what constitutes plagiarism). The bottom line? If you have any questions at all, please ask me BEFORE handing in an assignment. Once I have the final copy, you are responsible for whatever infractions you may have committed, knowingly or otherwise (a word on online plagiarism— I’ve had more experience finding papers online than most students, and it’s surprisingly easy, especially with the software available to instructors. If you can find it, I can find it faster).
If you do commit Academic Dishonesty, your first offense will result in a 0 for the assignment. Your second offense will result in an F for the course, and I will file a report with the Office of the Provost.

**Getting Help**

Please don’t hesitate to contact me with questions. I make every effort to respond quickly and to keep communication open and friendly. You have a few options for getting in touch with me and your classmates:

- The class office. Near the top of the course content menu, you will see a module entitled “Office and Contact Options.” In that area is a Class Office discussion board. This is an open discussion board where you can post general questions about the class material and assignments. I will check it daily and respond within one business day, if not sooner. Please check this board regularly—you might have the same questions (sometimes before you even realize it!), or you might be able to respond to a classmate’s posting yourself. Because this is a public forum, though, please don’t post anything you wouldn’t want everyone in the class to see.
- Email. I will respond to each email within two business days, if not sooner. Please note that emails may be viewed by others as part of the instructor evaluation process. If you do not want anyone else to see your message, please add “confidential” in the subject line.
- You can also call me during office hours, but outside of office hours email is best.
- In addition, there are options for getting help from your classmates, specifically a student discussion board and chat room in the “Office and Contact Options” module.

For Desire2Learn problems that are out of our league, call the help desk at 1-877-325-7778, or email them at helpdesk@desire2learn.com

You can access the Virtual Campus help page at http://hacc.edu/VirtualCampus/CurrentStudents/TechnicalHelp/index.cfm

If you come across a persistent technical issue, please let me know. If you find the solution to a technical problem, please consider posting to the class office in case your classmates have the same issue in the future.

**Attendance in Online Courses**
According to guidance from the federal Department of Education, an institution must demonstrate that an online student participated in class or was otherwise engaged in an academically-related activity for attendance purposes. Logging into an online class without active participation does not meet their definition of attendance. HACC is asking faculty to confirm a student’s participation in an academic activity when reporting attendance. Examples of academic activities include, but are not limited to, the following:

- Submitting an assignment
- Taking an exam
- Participating in an interactive tutorial or computer-assisted instruction
- Participating in online discussion about academic matters
- Initiating contact with the faculty member to ask a question about the academic subject being studied in the course

This means you must submit an assignment or contact me about an academic matter before the 50% refund deadline to be considered in attendance. Otherwise, I will report you as not in attendance, and you will be dropped from the class.

**W Grades**

In some cases, it may be necessary or in your best interests to withdraw from the class.

You may withdraw with a W grade from this class online through MyHACC anytime during the Drop/Withdrawal period (up to the 70% mark of the semester). If you have committed academic dishonesty, I will change the “W” to an “F” grade during the pending withdraw period. During the second confirmation of attendance (at mid-term), if it has been at least three weeks since you have completed an assignment or I have heard from you, you will be removed from the course with a “W”. I will not drop you from the course if you are excessively absent after that time. If you remain in the course after the drop/withdrawal period has ended you will be assigned a grade based on the grades you have earned.

Please familiarize yourself with the withdrawal deadlines here:

http://www.hacc.edu/NewStudents/RegisterOnlineGuide/Add-Drop-Deadlines.cfm

For more information on this, please don’t hesitate to contact me.

**Technical Requirements**
Please make sure that your browser settings are properly set up; otherwise, you will have problems navigating the course. Desire2Learn works best with Firefox or Google Chrome (you may have trouble if you use Internet Explorer). Make sure cookies are enabled, and that your popup blocker allows popups from Desire2Learn (it should prompt you the first time you try to open one).

**STUDENTS IN NEED OF ACCOMMODATIONS:**

Virtual students with disabilities who are in need of accommodations should contact the campus disability coordinator listed below.

**HACC—Virtual Learning**

Carole Kerper, Director, Disability Services  
Cooper 103  
Phone: 717-780-2614  
Fax: 717-780-2335  
Email: clkerper@hacc.edu

Coordinators for each campus are listed here:

[http://www.hacc.edu/Students/DisabilityServices/Contact-Disability-Services.cfm](http://www.hacc.edu/Students/DisabilityServices/Contact-Disability-Services.cfm)

**EEOC POLICY 005:**

It is the policy of Harrisburg Area Community College, in full accordance with the law, not to discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, gender, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, genetic history/information, or any legally protected classification. HACC recognizes its responsibility to promote the principles of equal opportunity for employment, student admissions, and student services taking active steps to recruit minorities and women.

The Pennsylvania Human Relations Act (“PHRAct”) prohibits discrimination against prospective and current students because of race, color, sex, religious creed, ancestry, national origin, handicap or disability, record of a handicap or disability, perceived handicap or disability, relationship or association with an individual with a handicap or disability, use of a guide or support animal, and/or handling or training of support or guide animals.
The Pennsylvania Fair Educational Opportunities Act ("PFEOAct") prohibits discrimination against prospective and current students because of race, religion, color, ancestry, national origin, sex, handicap or disability, record of a handicap or disability, perceived handicap or disability, and a relationship or association with an individual with a handicap or disability.

Information about these laws may be obtained by visiting the Pennsylvania Human Relations Commission website at www.phrc.state.pa.us.