Group Presentation – Part 2 (50 points)

Presentation Due Date:

My Group Members:

Overview

You will be assigned a topic related to Test Taking. Together as a group, you will research your topic and create a presentation to teach your classmates. You will have 1-2 days to work on the group presentation in class, but you will likely need to meet outside of class time in order to finish the video.

Directions

Step 1: Meet with your group members. Exchange contact information and determine when you will meet and how you will communicate with each other. It is also a good idea to decide on a timeline early so everyone is aware of deadlines and expectations. Complete Group Role Contract and turn one into your instructor.

Step 2: Decide how you want to present your topic. You may use PowerPoint, GoogleSlides, Prezi, or another presentation tool, but it must be an electronic format.

Step 3: Research and gather information on your topic. At the very least, you should include an overview of your topic, challenges students face, and strategies to help students be successful. Please feel free to add additional information, as well!

Research Requirement:

You are required to use at least two scholarly sources: Your textbook and an article rom the HACC Library. Using the HACC Library Database, you will need to use at least one scholarly research article to help you complete your presentation. Include information found from your article into your presentation, including the name the article and author(s), and include a proper citation at the end of your video, along with your other resources.
Step 4: Create your presentation. You may be as creative as you’d like. Your presentation should be between 6 – 8 slides.

Step 6: Present your work to your classmates. You must be present for your group presentation in order to receive credit for this assignment! Each group member must present to the class and your presentation should be between 3-5 minutes. Remember, you want to teach your classmates about how to be successful test takers!

Step 6: Complete the peer evaluation for all members of your group, including yourself and turn it in on the day of video presentations.
How will I be graded?

Grading Rubric

Created a presentation that is 6 – 8 slides in length
1  2  3

Class presentation is 3 – 5 minutes in length
1  2  3

All group members participated and maintained professionalism
1  2  3

Thoroughly described topic and challenges students face
1  2  3  4

Provided at least three strategies to improve test taking
1  2  3

Uses research from textbook
1  2  3

Uses research from HACC Library Article
1  2  3

Included correctly formatted references at the end of presentation
1  2  3

Total _____
X2 _____ /50