DISCRIPITION:
Covers the history of the United States from Pre-European colonization to the year 1865. This course examines the major events, as well as the individuals, that played a significant role in the development of the United States during this time period. Special attention is paid to the following topics: Native America, European Conquest and Settlement, the Atlantic Economy, Imperial Conflicts in North America, America and the Revolution, the New Republic, Jacksonian America, Westward Expansion, Antebellum America, and A Divided Union and the American Civil War.

OBJECTIVES:
The student objectives for the course are to:

- Evaluate the major political, social, military, geographic, economic developments and/or events in the United States from Pre-European settlement to the Civil War
- Analyze the foundations of important social, political, economic, environmental issues both foreign and domestic facing the United States during the period
- Determine and analyze the relationship between geography and the historical development of the United States
- Find, access, evaluate, and utilize multi-media information in a historical context
BOOKS:
1. America, a Narrative History. Volume I. Shi & Tindall. 10th edition
2. Ellis, Joseph. Founding Brothers
3. Oakes, James. The Radical and the Republican

Online readings and handouts may also be assigned throughout the semester

Attendance
You are required to make your presence known to the professor during the opening week of class. Failure to do so will result in the student being dropped from the course. Attendance will be taken and recorded every class. If you miss class, you must make arrangements to receive notes for any lectures/discussions you miss. Once missed notes are obtained, please come during office hours and we can address any questions you have concerning the notes. Absentees must complete all original assignments by the original date unless previous arrangements have been made. Excused absences must show documentation (example, a Doctor’s note) or have been approved by myself prior to the absence. A student will be dropped from the course when unexcused absences exceed 15% of the class time (4 classes) and when a student is unable to complete the learning objectives for the course.

Definitions Pertaining to Excused Absences versus Unexcused and Excessive
Excused Absence: An absence that occurs for reasons that were: a) beyond the students control to prevent, and b) significant enough to reasonably prevent the student from attending class.

Unexcused Absence: An absence that is not excused.

Excessive Absence: When excused absences or the failure to participate in academic activities exceed 15% of the total class hours that will take place throughout the semester and when the absences preclude the possibility of the student attaining the stated learning outcomes of the course, the student will be dropped. I will use the remaining course time available, the current grade of the student and the remaining highest possible grade, as well as the current understanding of the student, to determine if the student will be able unable or unable to meet the stated learning outcomes of the course.

The withdrawal policy for the class is outlined below. Students who fail to withdrawal from the class and stop attending will receive a failing grade (F) for the course.

Withdrawal
The period to withdrawal from the course begins with the first day up to the 70% mark of the total course hours. During this time, you may be dropped from the course with a “W” by asking the professor to sign a completed DAW form or through MyHACC. If the student initiates dropping the course, that student is entitled to a grade of “W”. The only exception to this is if the
student is found to have engaged in academic dishonesty. In which case, I will change the “W” to an “F” during the pending withdraw period. If the instructor initiates the dropping of a student from the course, the instructor may choose between a “W” or an “F” grade. The instructor will review the students standing in the course to make that determination. During the second confirmation of attendance (mid-term) if you have stopped attending class (it has been two weeks since I have seen or heard from you), you will be removed from the course with a “W”. If you wish to withdraw from this course you MUST view the link listed below. The link will take you directly to the official last date to withdrawal from class.

**VIEW THIS LINK**


Students may NOT withdrawal from this course after the date listed in the link

**CLASS CONDUCT**

The key to class conduct is respect. All ideas are welcomed and to be respected. Although the class is run on an informal basis, during class time, only one person is to talk at a time, whether it is the professor or a student. All others are to listen to the speaker. Cell phones are to be **turned off** during class time unless prior arrangements are made with the professor. Texting is also prohibited during class. Individuals caught texting during class will be asked to leave, if caught during an exam they will receive a zero.

**Grading**

The grade for History 102 will be comprised of two exams and other assignments. The midterm exam, a final exam, a final paper, quizzes, and two book reviews. Extra credit opportunities and surprise quizzes may be provided at the instructor’s discretion. Students will have the entire length of the class to complete exams. The exam is comprised of multiple choice questions, matching and essay questions. All of the student’s grades will be recorded and available on D2L.

Grades will be determined through a point system reaching 1000 points total for the class. See the breakdown below for details.

<table>
<thead>
<tr>
<th>Grade Type</th>
<th>Points</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>300</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>200</td>
</tr>
<tr>
<td>Final paper</td>
<td>200</td>
</tr>
<tr>
<td>Book Reviews (2)</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Points for all Assignments</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

Michael C. McCloskey HACC Gettysburg Campus
A = 900 – 1000 points (90% - 100%)
B = 800 – 899 points (80% - 89%)
C = 700 – 799 points (70% - 79%)
D = 600 – 699 points (60% - 69%)
F = 0 – 599 points (0% - 59%)

Make-Up Policy
Make-up exams will be provided ONLY if the student has an excused absence. (Documentation or prior approval). Make-up exams must be made up within one week of the original test date. Make-up exams will be administered at the testing center.

Late assignments will NOT be accepted beyond two class periods. There WILL be 20% deducted from the grade unless documentation or arrangements have been made with the professor prior to the due date. The end of the semester assignments MUST be turned in on their due dates. Otherwise I will deduct 25% from their assessed grade.

Incomplete Grade Policy
A grade of incomplete may be assigned when a student is not able to complete the course requirements due to extenuating circumstances. The incomplete grade will be assigned only after a conference with the instructor and after serious need is determined. The “I” becomes an “F” if the work is not completed before eight (8) weeks into the following semester.

Incomplete Grade Procedure:
Before final grades are submitted, a faculty member meets with the student and completes an Incomplete Grade Form (available from the faculty secretary). After the completed work is submitted to the faculty member, faculty then completes a Change of Grade Form (available from the faculty secretary).

Late Arrival / Early Departure
If you are going to be late for class and you realize this ahead of time, please email the instructor, or call the faculty secretary and let me know if you have the ability to do so. If you must leave class early for any reason, please inform the instructor so he is aware of the situation.

BOOK REVIEWS
You are required to complete two book reviews. In the review, you are to state what the author’s thesis is. You are then to cite specific examples from the book that you feel best back up the author’s thesis. Finally, do you believe the author’s thesis, why or why not?

Your reviews are to be 3-4 pages long. They are to be typed, double spaced with a font no larger than 12. Any direct quotes taken from the author’s work are to be cited. MLA author-page in
text citation style is to be used. Example: “” (Shi, 589). Failure to cite direct quotes will be considered plagiarism.

GUIDELINES FOR WRITING A BOOK REVIEW

- At the top right of the first page, place your name, class and time of meeting
- In your first paragraph, state the author’s thesis
- Describe the evidence presented to support the thesis
- Assess the evidence that is presented. Is it convincing, clearly written, etc.

Each Book Review is worth 100 points for a total of 200.

The due dates are as follows: Founding Brothers: 10/10, 11:30 PM
Radical and the Republican: 12/05, 11:30 PM

Library

- Access a library, make use of its resources in physical books, Inter Library Loan (ILL), archives, and research material. In addition, speaking with a librarian and gaining an understanding of the value a library holds to their chosen major and to the community at large.

Academic Dishonesty

Academic Dishonesty is defined in AP 594 as:

1) Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, unauthorized possession of examinations, or any other intentional use or attempted use of unauthorized materials, information, or study aid.

2) Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement.

3) Interference – Interfering without permission with the work of another student either by obtaining, changing, or destroying the work of another student.

4) Buying or selling term papers, homework, examinations, laboratory assignments, computer programs, etc.

5) Falsifying one’s own or another’s academic records, or falsifying of admissions, registration, or other college related materials.

6) Knowingly assisting someone who engages in A-E above.

Students who have been found to have committed Academic Dishonesty will receive a zero on the assignment or exam and be reported to the academic dean. Repeat offences may result in harsher punishments.
<table>
<thead>
<tr>
<th>Week</th>
<th>M</th>
<th>W</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>1</td>
<td>08/27</td>
<td>08/29</td>
<td>First day of class, syllabus, introductions</td>
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<tr>
<td>2</td>
<td>09/03</td>
<td>09/05</td>
<td>Chapter 1 The Collision of Cultures</td>
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<td>3</td>
<td>09/10</td>
<td>09/12</td>
<td>Chapter 2 England’s Colonies</td>
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<td>4</td>
<td>09/17</td>
<td>09/19</td>
<td>Chapter 3 Colonial Ways of Life</td>
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<td>5</td>
<td>09/24</td>
<td>09/26</td>
<td>Chapter 4 From Colonies to States</td>
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<td>Chapter 5 The American Revolution</td>
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<td>6</td>
<td>10/01</td>
<td>10/03</td>
<td>Chapter 6 Strengthening the New Nation</td>
</tr>
<tr>
<td>7</td>
<td>10/08</td>
<td>10/10</td>
<td>NO CLASS – FALL BREAK</td>
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<td>BOOK REVIEW #1 Founding Brothers</td>
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<td>Mid-Term Exam!</td>
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<tr>
<td>10</td>
<td>10/22</td>
<td>10/24</td>
<td>Chapter 7 The Early Republic</td>
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<td>Chapter 8 The Emergence of the Market Economy</td>
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<td>11</td>
<td>10/29</td>
<td>10/31</td>
<td>Chapter 9 Nationalism and Secularism</td>
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<td>Chapter 10 The Jacksonian Era</td>
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<td>12</td>
<td>11/05</td>
<td>11/07</td>
<td>Chapter 11 Slavery, the South and King Cotton</td>
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<tr>
<td>13</td>
<td>11/12</td>
<td>11/14</td>
<td>Chapter 12 Religion, Romanticism and Reform</td>
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<td>Chapter 13 Western Expansion</td>
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<tr>
<td>14</td>
<td>11/19</td>
<td>11/21</td>
<td>Chapter 14 Gathering Storm</td>
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<td>Chapter 14 Gathering Storm</td>
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<tr>
<td>15</td>
<td>12/06</td>
<td>12/08</td>
<td>Chapter 15 The Civil War</td>
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<td>Chapter 15 The Civil War</td>
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<td>Chapter 16 Reconstruction</td>
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<td>BOOK REVIEW #2 Radical and the Republican</td>
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<tr>
<td>16</td>
<td>12/10</td>
<td>12/12</td>
<td>Chapter 16 Reconstruction Final Papers Due!</td>
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<td></td>
<td>Reading Days/Make Up days</td>
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<tr>
<td>17</td>
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<td>Final Exams</td>
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<tr>
<td>18</td>
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<td>Final Exam date and time to be announced.</td>
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<td>Chapters to be announced in class</td>
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</tbody>
</table>

Please Note: This schedule is subject to change
STUDENTS IN NEED OF ACCOMMODATIONS:

Students with disabilities who are in need of accommodations should contact the campus disability coordinator listed below.

Coordinators for each campus are listed here: http://www.hacc.edu/Students/DisabilityServices/Contact-Disability-Services.cfm

EEOC POLICY 005:

It is the policy of Harrisburg Area Community College, in full accordance with the law, not to discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, gender, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, genetic history/information, or any legally protected classification. HACC recognizes its responsibility to promote the principles of equal opportunity for employment, student admissions, and student services taking active steps to recruit minorities and women.

The Pennsylvania Human Relations Act ("PHRAct") prohibits discrimination against prospective and current students because of race, color, sex, religious creed, ancestry, national origin, handicap or disability, record of a handicap or disability, perceived handicap or disability, relationship or association with an individual with a handicap or disability, use of a guide or support animal, and/or handling or training of support or guide animals.

The Pennsylvania Fair Educational Opportunities Act ("PFEOAct") prohibits discrimination against prospective and current students because of race, religion, color, ancestry, national origin, sex, handicap or disability, record of a handicap or disability, perceived handicap or disability, and a relationship or association with an individual with a handicap or disability.

Information about these laws may be obtained by visiting the Pennsylvania Human Relations Commission website at www.phrc.state.pa.us.
HACC—Harrisburg Campus
Carole Kerper, Director, Disability Services
Blocker 101E
Phone: 717-780-2614
Fax: 717-780-2335
Email: clkerper@hacc.edu

HACC—York Campus
Lori Shoemaker, Coordinator, Disability Services
Leader Counseling/Advising Office
Phone: 717-801-3276
Fax: 717-718-7252
Email: rshoemak@hacc.edu

HACC—Lancaster Campus
Vicki Van Hise, Coordinator, Disability Services
RM 221D
Phone: 717-358-2972
Fax: 717-358-2951
Email: vlvanhis@hacc.edu

HACC—Lebanon Campus
Deborah Bybee, Coordinator, Disability Services
D 316
Phone: 717-270-6333
Email: dabybee@hacc.edu

HACC—Virtual Learning
Carole Kerper, Director, Disability Services
Blocker 101E
Phone: 717-780-2614
Fax: 717-780-2335
Email: clkerper@hacc.edu

HACC—Gettysburg Campus
Cathy Wilt, Coordinator, Disability Services
G 101
Phone: 717-339-3518
Fax: 717-337-3015
Email: cewilt@hacc.edu