If HACC announces a delayed opening, this class will meet from 10:45-11:20 am. If you want more information regarding weather closure and delays, please visit the web at: http://www.hacc.edu/Weather/Weather-Messages.cfm

Instructor: Lisa Koontz
E-mail Address: lbkoontz@hacc.edu
Voice Mail: 337-3855 ext. 710364
Office Location: G140 or classroom G113
Office Hours: I will be available in G140 on Tuesdays from 12:30-5:30 and in G113 on Thursdays from 9:15-9:45 a.m. and from 11:00-11:30 a.m. You may also contact me by voice mail or email when you have a question about an assignment or are unable to attend class (see attendance policy). During some of my weekly office hours, I will be available in the tutoring center.

Textbook:

Course Description:
Examination and application of major principles of psychology including: an introduction to scientific and research methods, biological foundations, sensation and perception, learning and conditioning, human development, motivation and emotion, thinking, memory and intelligence, personality theories, stress and coping, social psychology, psychological disorders and their treatment. (Core B) (Form 335)

Prerequisite:
Completion of ENGL 003, 007, or 057 with a grade of C or higher

Learning Outcomes:
- Demonstrate familiarity with the major theoretical perspectives (such as Biological, Psychoanalytic, Behavioral, Cognitive, and Humanistic) in the field of Psychology
- Identify the major subfields of psychology (such as Sensation, Perception, Motivation, Intelligence, Learning, Social Psychology, etc.)
- Apply psychological principles to personal, social, and organizational issues
- Demonstrate an understanding of basic research methods in Psychology
- Locate and summarize psychological information published in professional Psychology Journals
- Use critical and creative thinking and skeptical inquiry to solve problems related to behavior and mental processes
- Recognize sociocultural and international diversity and their influence on psychological development
- Properly cite and reference sources in current American Psychological Association (APA) style

**Course Requirements:**
- Read Chapter assignments prior to each class
- 5 Exams:
  - Exam 1 will cover chapters 1-3
  - Exam 2 will cover chapters 4-6
  - Exam 3 will cover chapters 7-10
  - Exam 4 will cover chapters 12-14
  - Exam 5 will cover chapters 15-17
  - * You may use ONE 8 ½ x 11 page of notes for each test
- Complete 1 web review
- Complete 4-6 page psychological study review
- Complete a 5-7 page formal experiment article review

**Grade Percentage Breakdown:**
- 10% Exam 1
- 10% Exam 2
- 10% Exam 3
- 10% Exam 4
- 10% Exam 5
- 10% Web Review
- 15% For the 5-7 page formal experiment article review
- 10% For attendance and class participation
- 15% Psychological study review

*Grading for the written assignments will be broken down as follows:*

- Web Review: 10 pts. each title page, reference page, overall APA style, length, and proper citation use and format; 20 pts. Grammar and clarity; 30 pts. Completing correct assignment
- Psychological study review: 10 pts. Each for title page, reference page, overall APA style, length, and proper citation use and format; 20 pts. Grammar and clarity; 10 pts. Identification of type of study; 20 pts. Completing correct assignment
- Formal Experiment Article Review: 10 pts. Each for title page, reference page, overall APA style, length, identification of Independent and Dependent Variables, and proper citation use and format; 20 pts. Grammar and clarity and 20 pts. Completing correct assignment

Each test or paper will be out of 100 then multiplied by the percentage and added together to come up with the final grade which is then also out of a total of 100.
A=90-100, B=80-89, C=70-79, D=60-69, & F=59 and below.

Withdrawal and Incomplete Grade Policy:

Withdrawal policy: Students may withdraw at any time up to the completion of 70% of the class time. Follow the link below to find out the specific date for this semester. Students can withdraw through MyHACC and upon withdrawal from the class the student will receive a “W” grade unless there has been documented Academic Dishonesty in which case the instructor will change the grade to “F”.

During the first 70% of the course, the instructor may also withdraw a student from the class for unexcused absences in excess of 15% of the class time when the absences keep the student from attaining the learning outcomes. Thus if the student has 5 or more unexcused absences and they are failing the course they will be withdrawn and will receive an “F” grade. (See attendance policy).

No withdrawals will be processed after the completion of 70% of the class time (see website below for deadline dates). After the drop/withdrawal period has ended the student will be assigned the grade that they have earned for the course.

Course Refund Deadlines and Withdrawal deadlines:
http://www.hacc.edu/NewStudents/RegisterOnlineGuide/Add-Drop-Deadlines.cfm

Incomplete policy: Students may receive an Incomplete (I) grade after consulting with the instructor. An I grade may be given if the student needs additional time to complete course requirements due to extenuating circumstances. Examples of extenuating circumstances include but are not limited to: childbirth, major illness or injury, death in the family. The majority of the semester needs to have been completed (if the aforementioned events are happening in the beginning of the semester then the withdrawal would likely be more appropriate).

In order to receive an Incomplete the student must make arrangements with the instructor regarding work that is due and the deadlines for completion. Do not assume the I grade will be granted. It must be discussed with the instructor and approved by the instructor before the final regularly scheduled class of the semester.

Course Refund Deadlines:
http://www.hacc.edu/NewStudents/RegisterOnlineGuide/Add-Drop-Deadlines.cfm

Attendance Policy:
Students are expected to attend all scheduled classes, unless prior arrangements have been made with the instructor. An excused absence is considered any “absence that occurred for reasons that were: a) beyond the student’s control to prevent, and b) significant enough to reasonably prohibit attendance in class,” (AP 661). Students with excused absences must make arrangements with the instructor to make up class work prior to the next class period. Three excused absences will be allowed for illness, family emergencies, or special needs. After 3 excused absences student will need a note from a doctor or employer (in the case
of a work related conflict). **In addition, for an absence to be excused, the student must contact the instructor by voice mail or email within 24 HOURS of the absence. If student does not contact instructor prior to, or within 24 hours after absence; NO makeup work or makeup exams will be accepted. Student will receive a ZERO for the assignment or test.**

An unexcused absence is considered any absence that occurred for reasons that were: “a) within student’s control to prevent, or b) not significant enough to reasonably prohibit attendance in class, even if uncontrollable.” (AP 661) **Students with unexcused absences will not be able to make up missed exams and are responsible for obtaining missed homework or web site assignments and turning them in by the assigned due date. LATE WORK WILL NOT BE ACCEPTED.**

Students who have 5 or more unexcused absences prior to the 70% point in the semester and are failing the course will be dropped from the course and assigned an “F” grade.

Late arrivals to class are strongly discouraged. Students who need to arrive late or leave early should make prior arrangements with the instructor.

**Makeup Policy:**

Students who have an excused absence from class will be able to make up missed tests and turn in assignments that were due on the day of the absence.

Written assignments should be emailed to the instructor with the email regarding the absence or may be turned in at the next class period with the instructor’s permission.

Tests must be made up within one week of the absence unless other arrangements are made with the instructor. Student is to contact the test center to schedule the day and time of the make-up test.

Students who have unexcused absences will not be allowed to make up missed exams or turn in written assignments.

**Delayed Opening:**

Listen to the radio/TV for an announcement that HACC is closed or delayed due to weather conditions.

If HACC is on a delayed schedule, this class will meet from 10:45-11:20 am. If you want more information regarding weather closure and delays, please visit the web at: [http://www.hacc.edu/Weather/Weather-Messages.cfm](http://www.hacc.edu/Weather/Weather-Messages.cfm)

**HACC Academic Dishonesty Policy:**

“Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work.” (AP 594)
Students engaging in academic dishonesty on written assignments and projects will be given 3 strikes. 
1st) The student will be given an F for the assignment but will be able to complete the assignment again and will be re-graded, however, student will receive a penalty of lowering the assignment grade by one letter grade.
2nd) A Second offense will result in Failure of the assignment.
3rd) A Third offense will result in failure of the course.

In addition, for strike 1, plagiarism that is not seen as a mistake or misunderstanding in APA citation and referencing such as purchasing a paper from another student or online or a paper that is more than 50% word for word from another source without an attempt to cite, will result in a behavioral reporting form being filed with the college. For Strikes 2 and 3 a behavioral reporting form will always be filed.

Cheating on an exam will be handled separately and will only get 2 strikes.
1st) Student will be given a failure on the exam.
2nd) Student will be given a failure for the class.

Additionally, any student caught cheating on an exam will be reported to the college via a behavioral reporting form.

**College Support Services Information:**
Gettysburg Campus Library Hours:
M-Th 7:30 am- 9:30 pm, F 7:30 am- 5:00 pm,
Closed Saturday & Sunday.
http://libguides.hacc.edu/home/gettysburg

The Learning Center in the Learning Commons provides free tutoring to all registered Gettysburg Campus students.

For online tutoring, visit www.SMARTHINKING.com

**Miscellaneous Items:**
Cell phones are prohibited and should not be turned on in the classroom! If you are expecting a serious call (i.e. someone is hospitalized), let me know before class.

**NO TEXTING DURING CLASS!**
Computer use that is NOT educational in nature or directly related to this class is prohibited. During lectures and class discussions, computers are NOT to be used unless you are taking notes. Violation of this rule will result in loss of this privilege for the remainder of the semester.

Students who are disruptive and/or whose actions prevent the instructor or other classmates from achieving an optimal learning environment will be asked to leave the classroom
until the behavior is corrected. Examples (but not limited to): constant and/or loud chatter independent of classroom discussion or lecture; walking in late and in a manner disruptive to the concentration and work or the instructor and/or classmates etc.

STUDENTS IN NEED OF ACCOMMODATIONS:

Students with disabilities who are in need of accommodations should contact the campus disability coordinator listed below.

HACC—Gettysburg Campus
Cathy Wilt, Coordinator Disability Services
101 J
Phone: 717-339-3518
Fax: 717-337-3015
Email: cewilt@hacc.edu

http://www.hacc.edu/Students/DisabilityServices/Contact-Disability-Services.cfm

EEOC POLICY 005:

It is the policy of Harrisburg Area Community College, in full accordance with the law, not to discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, gender, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, genetic history/information, or any legally protected classification. HACC recognizes its responsibility to promote the principles of equal opportunity for employment, student admissions, and student services taking active steps to recruit minorities and women.

The Pennsylvania Human Relations Act (“PHRA”) prohibits discrimination against prospective and current students because of race, color, sex, religious creed, ancestry, national origin, handicap or disability, record of a handicap or disability, perceived handicap or disability, relationship or association with an individual with a handicap or disability, use of a guide or support animal, and/or handling or training of support or guide animals.

The Pennsylvania Fair Educational Opportunities Act (“PFEOAct”) prohibits discrimination against prospective and current students because of race, religion, color, ancestry, national origin, sex, handicap or disability, record of a handicap or disability, perceived handicap or disability, and a relationship or association with an individual with a handicap or disability.

Information about these laws may be obtained by visiting the Pennsylvania Human Relations Commission website at www.phrc.state.pa.us.
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<thead>
<tr>
<th>CLASS</th>
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<th>DUE DATES</th>
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<tr>
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<td>Introduction/ What is Psychology?</td>
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<td>Psychology History &amp; Subfields</td>
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<td>09/04/18</td>
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<td>R</td>
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<td>Cognition &amp; Language</td>
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<td>Development</td>
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<td>21</td>
<td>R</td>
<td>11/08/18</td>
<td>Development / Personality</td>
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<td>Personality</td>
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<td>R</td>
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<td>Health Psychology</td>
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<td>T</td>
<td>11/27/18 Psychological Disorders</td>
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<td>26</td>
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<td>11/29/18 Psychological Disorders &amp; Treatment</td>
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<td>27</td>
<td>T</td>
<td>12/04/18 Psychological Treatment / Social Psychology</td>
<td>16 &amp; 17</td>
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<td>R</td>
<td>12/06/18 Social Psychology</td>
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<td>T or R</td>
<td>12/11/18 or 12/13/18 Final Exam: C. 15-17</td>
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Web Site Review Assignment

Students will complete a Web Site Review assignment. The assignment consists of finding a web site that is relevant to Psychology. Check out the chapters in your book for ideas if you are unsure of what might relate to psychology. Students will complete a minimum of a 2-page typed review of the web site (4 pages when including title and reference pages). Make sure to include the exact web site address in your assignment.

The intent is to give a description of the content of the web site, what type of information does the site contain; identify the target audience, who is the website trying to reach with their information; determine whether the information is valid, how can you tell that the information is accurate (where is the information coming from?); and review the content for its value in the field of Psychology, is the information vital to human lives and why?

If you do quote or paraphrase in your review you must include proper APA style citations. Overall, the typed web review should be completed in APA style. See class schedule for the due date of this assignment.

Psychological Study Review Assignment

Students will complete a psychological study review. This assignment consists of finding a publication of a research study in psychology and summarizing the content. Press releases mentioning a study do not qualify; student should find the original study publication. It is best to get an article from a psychology database rather than just going to the internet.

Students will in 2-3 pages summarize the study-- briefly describe what type of research was conducted, what population was represented, what manipulations were done (if any) as well as describing the results. (Overall paper should be at least 4 pages when you include reference and title page) This should be a critical review looking also at ethics of research and value of the findings to the field of psychology. What thoughts or feelings does this study bring about in the reader? How and why are these results important to the field of psychology and to the public.

Students must include a web address or DOI number of the article in their reference on the reference page. Paper should be in APA style.

Formal Experiment Article Review Assignment

The formal experiment article review paper consists of; choosing a publication of a formal experiment psychology research study and reviewing it. The article must be an ORIGINAL (Formal Experiment) RESEARCH STUDY completed in the Psychological field (Meta-analysis and articles discussing someone else’s research are not acceptable, Correlational studies are also not acceptable). Review your textbook chapter 2 for the definition of a formal experiment. This will be a research study that is attempting to identify cause and effect relationships by manipulating one or more variables and then measuring a variable that is expected to change. Complete a typed 5-7 page paper using APA style.

The paper should briefly summarize the study; describe and discuss the research background, subjects, method, and results/discussion. Make sure to specifically
identify the hypothesis, independent and dependent variables. You should also discuss methods of evaluation, conclusions, etc. The paper should also include thoughts and discussion about the value of the research to the field and any ethical considerations that might exist. Your critical thoughts about the study are encouraged. How and why are the findings important to psychology and to the public. You MUST include a copy of the article with your paper. Articles may be found in the many Psychology Journals that are available at various libraries (i.e. Journal of Social Psychology, Journal of the American Psychological Association, etc.) Also students may use PSYCH INFO or PSYCH LIT to find psychology research articles. Through the HACC Library search engine use EBSCO and click on any of the psychology related links. Make sure to click on FULL TEXT when doing your search. Make sure your article is a Formal Experiment RESEARCH article. The study needs to be research in which the experimenters were manipulating one variable in order to discover cause and effect relationships between the variables. In addition, make sure to pick an article that you COMPREHEND and can easily discuss. If you are having trouble understanding what they did in the study, it will be difficult for you to review it without plagiarism. If you are not sure about an article check it out with professor ahead of time. DO NOT LEAVE THIS TO THE LAST MINUTE!

Make sure to use appropriate quoting, paraphrasing, and citations when needed. Use APA style parenthetical citations and reference page.