The purpose of this course is to provide a thorough introduction to the study of sociology and its principles. Sociology is a science that seeks to understand societies and human social behavior. Why are people and societies the way they are and why do they do what they do? This is the essential question that sociologists ask and it will inform our lessons and discussions throughout the semester. We will explore the relationships between individuals and the larger society. We will consider how social forces such as the family, the economy, education, gender, and race influences our social behavior. It is intended by completing this course you will acquire what sociologists refer to as a "sociological imagination" and come to understand how individuals impact society and how our surrounding social world influences individual lives. The principles of sociology are beneficial for any career you choose to pursue because your work world revolves around interactions with others in the global village we now live in, the focal point of sociology.

**Catalog Description:** Focuses on the relations between people and their social institutions, including problems that derive from these relations. Topics include culture, society, groups, social change, institutions (family, education, religion, etc.). (Core B) (D)

**Learning Outcomes:** Upon successful completion of the course the student will be able to:
- Describe sociology and explain how it differs from other fields that attempt to explain human behavior
- Apply sociological theories to social phenomena
- Explain what makes sociology a scientific field of study
- Identify structures or systems that impact societies, groups, and individuals
- Demonstrate an understanding of how gender, race, and class influence people’s lives and contribute to cultural diversity and inequality
- Demonstrate an ability to find peer-reviewed sources addressing sociological topics
- Evaluate social phenomena based on evidence or criteria
**Required Text:** (You must have Revel access to complete course requirements)
To access Revel please visit: [https://console.pearson.com/enrollment/bo4qb3](https://console.pearson.com/enrollment/bo4qb3)
*Need to use your student Chrome or Firefox browsers to access as it is not completely compatible with Internet Explorer
**If you need technical support call Pearson at (855) 875-1801
***Please note there are 10 required reading quizzes within your e-book.

**Help:** Please feel free to contact me by phone, direct HACC email, or in my office if you need help with assignments or advising. If you need to contact me in an emergency and are unable to reach me, please contact our office secretary at (717)358-2983. I will return your messages generally within 2 business days, but I do check messages daily.

**D2L Note:** I will post grades throughout the semester in our Desire2Learn (Brightspace at MYHACC.hacc.edu) course webpage. Click on “Assessments” then ‘grades’ for viewing. Announcements will also be posted on the D2L homepage in the event of class cancellations or special reminders.

**Classroom (Physical/Online) Etiquette & Learning Expectations:** In this course we will be addressing issues that are social, but are sometimes personal and controversial. I want all of us to create a collaborative, comfortable learning environment. It is expected that we will all examine course materials presented critically and intellectually while respecting various perspectives (even if you may disagree with others). Group work is essential to learning the principles of sociology. As beginning sociologists, you will learn that the sociological perspective incorporates various viewpoints on our complex social world. While it is up to you to decide where you stand on any given theory or issue, it is my intention to give you the tools and materials to think critically and learn the lessons of sociology as a science. I also expect that you arrive to class on time and be respectful of your classmates during classroom discussions and activities by refraining from unprofessional conduct such as verbal attacks, insults, or other disruptions that violate the “Student Code of Conduct” as such behavior will not be tolerated either in our physical classroom or virtually. Please see your Student Handbook for further clarification of these matters. **Notes:** You should be prepared to take notes during lectures and while reading your textbook. Writing and rewriting and reading and rereading can be very valuable study skills as they engage you physically as well as mentally and support comprehension. Please be sure to connect with a classmate to get notes in the event that you are absent.
TECHNOLOGY USE IN THE CLASSROOM: The use of electronic devices should be limited to course purposes. I encourage you to bring them to class for learning purposes but please turn them off and put them away unless needed. Laptops may be used for note-taking but I caution you that you should stay focused on class as distracted learning has been shown to be no better than not attending class at all! For full-time learning support use, authorization must be made with the Disability Services at our Counseling Office. Social networking and texting are disruptive and do not support course objectives. If access becomes a problem in class, I reserve the right to withdraw usage privileges.

ATTENDANCE & ABSENCES: Along with your e-book readings and quizzes, regular class attendance is required to meet the objectives of this course and I will note attendance in your record. While points are not acquired directly through attendance, if you miss class you will miss class activities and assignments that are required and thus will lose out on those required points. Students are expected to attend class, be on time, complete all class assignments on their due dates, take exams when scheduled, and participate in class discussions and activities. You are responsible for what you may miss in the event you are absent. If you are absent on a due date or an exam for an emergency or illness, you must notify me immediately of your circumstances in order for me to determine if the absence will be excused and if a make-up assignment or exam will be granted. Not being present for class assignments will result in a grade of ZERO points for that activity unless you have an approved excused absence for illnesses and emergencies.

Excused Absence: An absence that occurred for reasons that were: a) beyond the student’s control to prevent, and b) significant enough to reasonably prohibit attendance in class.

Unexcused Absence: An absence that is not excused.

Excessive absences are when unexcused absences or the failure to participate in academic activities exceed 15% (beyond 5 class periods) of the total class hours that will take place throughout the semester and when the absences preclude the possibility of the student attaining the stated learning outcomes for the course. If you have missed more than 30% of course points and/or are currently failing the course (less than 60% average) then you will be deemed unable to attain the stated learning outcomes for the course.

New Withdrawal Policies & Procedures: As per HACC’s policy on attendance and withdraws, you must attend class regularly (actively participate online). You can only withdraw or be dropped from this class during the first 70% of the course meetings (total course hours). No withdraws are possible after 70% of the class has been completed. You may withdraw with a W grade from this class online through MyHACC anytime during the Drop/Withdrawal period (up to the 70% mark of the semester). If you have been academically dishonest, I will change the “W” to an “F” grade during the pending withdraw period. During the second confirmation of attendance (at mid-term), if you have stopped attending class (if it has been at least two weeks
since I have seen or heard from you), you will be removed from the course with a “W”. I will
not drop you from the course if you are excessively absent otherwise. If you remain in the
course after the drop/withdrawal period has ended you will be assigned a grade based on the
grades you have earned. For further details and important dates, please view college policy
and procedures at the following link: http://www.hacc.edu/NewStudents/RegisterOnlineGuide/Add-
Drop-Deadlines.cfm

Weather Delays/Closings: Will be announced on radio & TV as well as posted on the HACC
website. On delayed opening days we will meet from 10:45am—11:20am. You may sign up for
more direct notifications to email or phone texts with HACC’s e2campus alert system from our
college homepage. Every fall E2Campus notification lists are purged so you need to re-sign up
each academic year for alerts.

Course Requirements: This course will incorporate a variety of approaches to learning from
individual reading and exercises, to group work, semester projects, and research.

Class Activities & Workshops 130 points
Research Evaluation 50 points
10 E-book Reading Quizzes (15 pts. Each) 150 points
Research Project Proposal 20 points
Semester Research Project 50 points
Mid-term & Final Exams 200 points
***Semester Total 600 points

Grading Procedure:
90-100% = A Superior 540—600 points
80-89% = B Good 480—539 points
70-79% = C Average 420—479 points
60-69% = D Passing 360—419 points
59-0% = F Failure 359 or below

Late Assignments: Late assignments are not accepted unless for an approved excused absence
(see excused absences earlier in this syllabus) for which I was notified immediately following the
absence and a makeup plan was agreed to by myself and the student and submitted by the
approved deadline (a week after missed assignment). Any other assignments not approved and
not turned in by the due date will result in “0” points on your record. Remember missed exams
require you to contact me immediately for any makeup approval, otherwise you will lose the
100 points!!!
How to access LibGuides, Writing Support, & Tutoring:  Our Lancaster Library in the Main building houses many student support services. The Learning Center offers writing help on a walk-in basis and sociology tutors are available at various scheduled times (check with the learning center for Fall schedules). Computers, printers, and group meeting rooms are also available for student use. If you would like further research information for course assignments or citation assistance, all HACC Library Resources are also available online from the HACC Homepage (hacc.edu). Access our online class guide by clicking on Library tab from hacc.edu, Libguides, then Sociology, Lancaster, SOC-201 St. Pierre. Online resources will ask for your student login information which is the same as your MyHACC and HACCWeb access. Please update and utilize your Hawkmail account for HACC communications.

ACADEMIC DISHONESTY & UNETHICAL CONDUCT:  It is required that you respect the integrity of the academic enterprise meaning all work must be your own. Academic dishonesty of any kind including intentional plagiarism, cheating, and/or unapproved collaboration will not be tolerated, and will result in an “F” or failure of the assignment and/or this course. Various forms of academic dishonesty are considered criminal according to PA Crimes Code as well as violations of HACC’s Student Code of Conduct (see Student Handbook for policies & procedures). More serious violations may not be limited to course failure and may be sanctioned by other college administrators up to and including suspension from the college. If you need assistance in determining what must be cited, or how to give proper credit, please see me, e-mail me, or call me and I will be happy to assist you as I understand students are learning.

INCOMPLETES (“I” GRADES):  Incompletes are not given without good reason. An “I” grade will only be awarded to students who request it and if it is determined by me that, due to extenuating circumstances, a student needs additional time beyond the semester to complete the course objectives. You must be passing the class, have completed a majority of your coursework and have an emergency situation which necessitates the need for additional time to complete course objectives. According to college policy, incompletes are written contracts between the instructor and the student, therefore, it is within my discretion whether one will be granted. Requirements must be completed by the 8th week of the following semester to avoid a failing grade being recorded on your student record.

STUDENTS IN NEED OF ACCOMMODATIONS:

**If you need student support services for the semester, please see me during office hours and we can discuss your needs and strategies for success in this course, thanks.**

Students with disabilities who are in need of accommodations should contact the campus disability coordinator listed below. Coordinators for each campus are listed here:

http://www.hacc.edu/Students/DisabilityServices/Contact-Disability-Services.cfm
EEOC POLICY:

It is the policy of Harrisburg Area Community College, in full accordance with the law, not to discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, gender, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, genetic history/information, or any legally protected classification. HACC recognizes its responsibility to promote the principles of equal opportunity for employment, student admissions, and student services taking active steps to recruit minorities and women.

The Pennsylvania Human Relations Act (“PHRAAct”) prohibits discrimination against prospective and current students because of race, color, sex, religious creed, ancestry, national origin, handicap or disability, record of a handicap or disability, perceived handicap or disability, relationship or association with an individual with a handicap or disability, use of a guide or support animal, and/or handling or training of support or guide animals.

The Pennsylvania Fair Educational Opportunities Act (“PFEOAct”) prohibits discrimination against prospective and current students because of race, religion, color, ancestry, national origin, sex, handicap or disability, record of a handicap or disability, perceived handicap or disability, and a relationship or association with an individual with a handicap or disability.

Information about these laws may be obtained by visiting the Pennsylvania Human Relations Commission website at http://www.phrc.pa.gov/Pages/default.aspx#.V2HOujFuNS0

HACC—Lancaster Campus

Vicki Van Hise, Coordinator, Disability Services

RM 221D

Phone: 717-358-2972

Fax: 717-358-2960

Email: vlvanhis@hacc.edu
RESEARCH EVALUATION (Due Oct. 11 in Class): For this assignment, you will be required to find a complete report of an ORIGINAL (primary source) sociological research study to evaluate (You are not writing a research paper but beginning a literature review). Appropriate reports should be found in professional journals and books, but you may not use newspaper reports, general magazine articles, or website postings for this assignment. All elements of the research process (Hint: Look for terms such as problem/theory, background, sample and population, measures, methods or methodology, and results/findings, conclusions and references) must be addressed within the report you evaluate. A good rule: If you cannot answer all the questions asked below, then you probably need to continue looking for original research. Library databases can be accessed from our D2L course page or at http://lib2.hacc.edu or from the Library tab on hacc.edu. Once at the library homepage, you can access a course guide and tutorial by clicking on "LibGuides," then select “Sociology” or “Lancaster” and "SOC-201 St. Pierre." Look for a sociological topic of your interest (family studies, gender discrimination, global inequality, etc.) This assignment can also help you begin looking for academic resources for your research projects if you choose to focus on your chosen topic. Once you have located your sociological research study: (1) Read the report, (2) answer the compound 5 questions below, (3) type answers into an MS Word document, and (4) turn in a hardcopy of the article you evaluated and your Word document on the due date when we meet. I must receive both components for grading. Each element of the evaluation will be scored on a 10 point scale for a total point score of 50 (5 x 10= 50). A score of 10 on any element means that all questions are answered and evaluation was thoughtful and complete. A score of 5 means that answers were somewhat incomplete and evaluation needed further development. A score of 0 means that questions were not answered and evaluation was not completed for that element. Please complete the following elements of your evaluation:

1. **Overview:** Please APA Cite the article you are evaluating (Author Last Name, First Initial, Year, Title, Journal Title, Volume, Issue, Page Numbers—see APA guidelines) and summarize the social problem or issue addressed by the research. What questions did the research address? Who did they study? What was the major conclusion? (Copy of article must be attached to your submission).

2. **Sample:** Who did the researchers sample for the study? (Note the characteristics of the population sampled.) Does the sample represent the population it claims to represent? Why or Why not?

3. **Method:** Which of the following methods were used to gather the data: survey, content analysis, observation, experiment, case studies, or secondary analysis? Do the conclusions drawn fit the research method used? Explain.

4. **Findings:** Provide a summary of the major research findings/results. Does this study suggest a new outlook or perspective on this social behavior or relationship? Explain.

5. **Overall Assessment:** Do you agree with the scientists’ findings? Why or Why not? Based on your evaluation of the information and what you are learning about sociological research, how would you rate the overall quality of this research? 1= junk. Up to 10=good scientific information.
Scholar’s Theater Group Project (50 points)
**Individual research and group presentation

Each of you will become part of a group to create and present a 20 minute “talk show” segment or panel discussion covering research on a social problem or issue of the group’s choosing for a fictionalized local show called “Wake Up Lancaster.” This project will help you apply your newly developing sociological perspectives to the real world and also expand your research and writing skills using a creative approach.

Individually, each of you will be required to do some research on your own and compose an annotated bibliography of the sources you reviewed to support your contributions to the group presentation. You will need to find a minimum of 5 academic resources to summarize in your annotated bibliography (2 of the sources must be professional journal articles). Appropriate sources are journals, newspapers, websites, short video clips, and even books! You then need to complete an annotated bibliography of your individual resources that you will use in your presentation. There is a library guide for our course available within our HACC Library resources webpage (LibGuides, Lancaster) and we will be attending a library workshop this semester on July 11 to get you oriented to complete this and other assignments successfully.

Annotated bibliographies provide complete citations of your sources as well as a short summary of the information found in the source in a “references” list form. In other words, what did you learn about your social issue from the research. Each summary should be at least a paragraph and explain what the author(s) added to your knowledge of your social issue. For example if looking at a social problem, why is it a problem for society (consequences), what social factors cause it (causes), and what do researchers suggest we do about it (solutions). You will be required to use APA writing guidelines and we will be attending a research workshop to help in developing your research and citation skills. This annotated bibliography is due the day of your scheduled presentation the weeks before the final exam.

Group presentations will take place the last two weeks of class as assigned. After individuals submit their research proposal forms that I will distribute in a few weeks, together we will form groups based on topic preferences and input from you. Once assigned to your group and the group has chosen their focus topic, you need to be
sharing your possible resources with fellow group members in the development of your presentation.

Creating your group’s presentation. The group can be as creative as they would like but the minimum requirement is that the group must have at least a basic panel discussion (like a talk show) based on your research, use two sociological perspectives and each group member must participate in the discussion and presentation. Some creative approaches used by students in the past include expert role playing, game show formats such as jeopardy, news reporting, and case studies. Each of you will submit your individual annotated bibliographies the day of your group’s assigned presentation.

Self and peer evaluations. On the day of presentations, each group member will anonymously evaluate themselves as well as other group members on their contributions to the group as part of your final project grade.

What should be included in our research and presentations??
A sociological analysis of a social problem or issue includes looking at its primary elements and uses sociological perspectives. The primary elements of a social problem are its consequences to society (What are its effects on society? Who and how do we measure the problem? Why are people concerned?), causes (What in society has been found to contribute to the problem? How do we explain it?) and solutions (How should society respond? What should be done?). These are questions to keep in mind as you do your individual research and consider the plan for your talk show discussion. As we look at the social world this semester you will become familiar with the sociological framework of perspectives used to understand social phenomenon: conflict theory, functionalism, and interactionism. Each group should address their issue from at least two of these perspectives.

Possible issues or problems to investigate.
The following are possible topics that may interest you, but groups can choose beyond this list with my approval and you may find inspiration from current events in the news or online.
* Racism (institutions and intergroup relationships)
* Sexism (economics, education, workplace)
* Education inequality or school funding
*Family issues (divorce, cyberdating, domestic violence)
*Social movements (gay rights, animal welfare, environmental protection)
*International relations or public policy (immigration, law enforcement, etc.)
*Global inequality (poverty, homelessness, human trafficking)
*Technology and the environment (climate change, factory farming, food production, water supplies, wildlife and biodiversity)
*Medical concerns (biotechnology, euthanasia, healthcare access, insurance, nursing care)

**Evaluations:**
SOC-201 GROUP PROJECT EVALUATION, Fall 2018 (50 Points)

Scoring:
1=Incomplete/Objective not met  5=Comprehensive/objective well met

**Individual Paper (20 points)**
Research supports presentation ___
Research/References ___
(At least 5, 2 journals, academic sources)
Grammar/Structure ___
APA Formatting ___

**Group Presentation (20 points)**
2 Sociological Perspectives are Identified & Explained ___
Sociological Research Evidence is used in presentation ___
Presentation is Organized and Engaging to Class ___
Each group member contributed to discussion ___

**Self & Peer Participation Evaluations (10 Points)** ___
Total Project Score ___/50 Points
# SOC-201 COURSE OUTLINE
## Fall 2018, J. St.Pierre
Subject to change with notice.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Dates</th>
<th>READINGS: E-book</th>
<th>TOPICS</th>
<th>DATES TO NOTE</th>
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<tr>
<td>1</td>
<td>Aug. 28-30</td>
<td>E-book Ch. 1 &amp; 5 Ch. 1 Quiz (1)—Due 9/6</td>
<td>Introduction, Review Syllabus. What is sociology? The Sociological Perspective.</td>
<td>Aug. 28—Class Begins Meet East 320 Register for E-book</td>
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<tr>
<td>2</td>
<td>Sept. 4-6</td>
<td>E-book Ch. 2 Ch. 2 Quiz (2)—Due 9/13</td>
<td>Research &amp; Theory.</td>
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<td>3</td>
<td>Sept. 11-13</td>
<td>E-book Ch. 3 Chapter 3 Quiz (3)—Due 9/20</td>
<td>Cultural Diversity.</td>
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<td>4</td>
<td>Sept. 18-20</td>
<td>E-book Ch. 4 &amp; 6 Ch. 6 Quiz (4)—Due 9/27</td>
<td>Socialization.</td>
<td></td>
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<tr>
<td>5</td>
<td>Sept. 25-27</td>
<td>E-book Ch. 8 Ch. 8 Quiz (5)—Due 10/4</td>
<td>Social Structures &amp; Societies.</td>
<td>Sept. 25—Library Workshop-Main Lib.</td>
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<td>6</td>
<td>Oct. 2-4</td>
<td></td>
<td>Deviance &amp; Crime</td>
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<td>7</td>
<td>Oct. 9-11</td>
<td></td>
<td>Mid-Term Exam</td>
<td>Oct. 9—Fall Break. No Class. Oct. 11—Mid-Term Exam &amp; Research Evaluation Due</td>
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<td>8</td>
<td>Oct. 16-18</td>
<td>E-book Ch. 7, 9, 10, &amp; 17 Ch. 9 Quiz (6)—Due 10/25</td>
<td>U.S. &amp; Global Inequality.</td>
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<td>9</td>
<td>Oct. 23-25</td>
<td>E-book Ch. 11 &amp; 12 Ch. 17 Quiz (7)—Due 11/01</td>
<td>Education.</td>
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<td>10</td>
<td>Oct. 30-Nov.</td>
<td>E-book Ch. 16 Ch. 12 Quiz (8)—Due 11/8</td>
<td>Inequality of Race &amp; Gender.</td>
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<td>11</td>
<td>Nov. 6-8</td>
<td>E-book Ch. 21 &amp; 22 Ch. 16 Quiz (9)—Due 11/15</td>
<td>Sociology of the Family.</td>
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<td>12</td>
<td>Nov. 13-15</td>
<td>Ch. 21 Quiz (10)—Due 11/22</td>
<td>Social Movements and Social Change.</td>
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<td>WEEK 13, Nov. 20-22</td>
<td>Prepare for Group Presentations</td>
<td>Nov. 22—Thanksgiving. College Closed.</td>
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<td>WEEK 14, Nov. 27-29</td>
<td>Group Presentations</td>
<td>Annotated Bibliographies Due Day of Presentation</td>
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<td>WEEK 15, Dec. 4-6</td>
<td>Group Presentations &amp; Review for Final Exam</td>
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<td>WEEK 16, Dec. 10-16</td>
<td>FINAL EXAM</td>
<td>Date/Time TBA</td>
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<td>Finals Week</td>
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