FS 100 Group Project Assignment (Dr. Hewitt – Fall 2018)

PRO/CON ISSUES

Group Project Explanation:

Students will be placed in groups selected by the instructor. Students will create a 10-minute presentation on a pro/con issue. Students will present their issue to the class. There will be a group grade for the actual presentation. Please see the presentation rubric for specific grading criteria. There will be individual grades for collecting article sources (3 each) and for the Reference page (each student must create a Reference page using APA format for their 3 sources).

1. Group Presentation: Each group will submit a content outline for their group presentation in accordance with the date in the course outline. Groups will prepare a PowerPoint or Google Slides visual aid to support their group presentation. Groups should cover the following in their presentation:
   • Give a background or explanation of the pro/con issue
   • Present and explain at least 3 pros and 3 cons for your issue (you must have the same number of pros as you do cons)
   • Conclusion- wrap up your presentation and give your opinion on the topic

Note: Students must be present on the day their presentation is scheduled. Failure to show for any reason will result in a zero grade for that portion of the project.

2. Sources: Every student is required to obtain 3 scholarly article sources for the group project.
   • Each group member must have DIFFERENT sources (no repeats!)
   • Students will submit articles for approval AND credit, including:
     • TWO Scholarly articles between 2008 & 2018 from a college database – 20 pts
     • ONE article from a credible website – 10 points
   • Students must incorporate information from article sources into the group presentation.

   • The reference page should properly cite the 3 article sources using APA format

Group Project Grading:

• Presentation (see rubric): 50 points *Group Score
• Reference Page 20 points *Individual Grade
• Sources (3 articles) 30 points *Individual Grade
**Topics to Choose From:**

1. Do violent video games make people more violent in real life?
2. Should a college education be free?
3. Should all police officers wear body cameras?
4. Should school attendance be made voluntary in high school?
5. Should all K-12 students wear school uniforms?
6. Should parents limit how much time children spend on tech devices?
7. Should students be barred from taking cell phones to school?
8. Should Division I college athletes get paid?
9. Should voting in the United States be mandatory?
10. Should the drinking age be lowered to 18?

**Important Dates:**

- **10/31/18:** Topic Selection Due (3 top choices) & identification of project chairperson
- **11/12/18:** Individual Articles (3 articles) due in Class
- **11/19/18:** Reference Page in APA format for 3 individual Articles Due
- **11/26/18:** Group Presentation Outline due in Dropbox (Chairperson should submit on behalf of the group)
- **11/28 & 12/3:** Group Presentations in Class (PowerPoint)
GROUP 1:

Group Members:  CHAIR: ________________________________

Cell Phone:    Email:

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GROUP 2:

Group Members:  CHAIR: ________________________________

Cell Phone:    Email:

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GROUP 3:

Group Members:  CHAIR: ________________________________

Cell Phone:    Email:

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GROUP 4:

Group Members:  CHAIR: ________________________________

Cell Phone:    Email:

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Group Member Roles for Presentation:

- Introduction:  _________________________________
- Pros (at least 3):  _________________________________
- Cons (at least 3):  _________________________________
- Conclusion:  _________________________________