Students will develop a topic and craft a focused and specific thesis addressing a position that connects to one of the following areas of discussion.

Environment
Art
The Work World
Literature
Education

In class, we will be discussing the following processes: methods for narrowing the focus of your topic; background reading as a way to gain knowledge of your topic; developing questions useful in creating a clear, focused, and original research thesis; evaluating sources for credibility.

For the annotated bibliography, students need 20 sources. Students must make use of the following four types of sources: books (at least two print), periodicals (academic periodicals and/or scholarly journals), newspapers, and Web. Other types of sources may be used in addition to the above mentioned four.

Annotations should include a summary of the source, a statement of credibility for the source, and an explanation of the source’s relevance to your research thesis. We will be discussing the elements of this assignment extensively in class.