Collaborative Assignment: Federalism

Your group will give a ____ minute oral presentation focused on your assigned topic.

- ISSUE ASSIGNED: __________________________________________
- GROUP’s POSITION: (States Rights advocate or Federalist advocate) ____________________________

Your group members (name, email address, phone number, etc...)

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________

How we plan to communicate outside of class: ________________________________

Outcome: Your group will:

1. Thoroughly research your topic.
2. Create an ORIGINAL one-page handout overview of your issue. This document should, at a minimum, **include a brief overview of items a, b, c and d from below**.
3. Present information to the class in order to: define the issue, describe the current status of the issue, and argue/support your point of view. Remember to include:
   a. The Issue
   b. Current Federal/State laws, policies, etc... regarding the issue. (Focus on PA laws if applicable)
   c. Assert your position AND the counter opinion.
   d. Provide evidence to support your position.
   e. Supreme Court/Federal Court cases (past, pending, current)
   f. Current popular opinion regarding the issue (what do surveys/polls tell you about attitudes?)
4. Presentation is limited to _____ minutes and can take any form that your group chooses.

I. Presentation Component

A. Your group will give its presentation on ___________. If you are not present, you will receive zero points.

   - Prepare and pass out a one-page, original flier to every member of the class. This flier will include, at a minimum, background information on the topic, two or more counter-arguments, four or more arguments/facts supporting your group’s position, current laws and Supreme Court rulings (if applicable).
   - Include every member of your group in the research process and in the presentation.
   - Present the information in a creative, engaging format.
   - Use some form of visual aid – worksheet, poster, props, PowerPoint slides, etc....
   - You will have class time to work on your presentation.
   - Practice with your group. You are attempting to sway opinion....sell your point of view with a well-rehearsed performance.
B. On the day of your presentation, your **group** will submit:
   1. a copy of your handout,
   2. a copy of a Works Cited page in MLA format (including all sources used)
   3. a copy of your presentation method (ex: your powerpoint slides, your script, etc…)
C. On the day of your presentation, **each individual student** will submit:
   - Individual Component Sheet, completed.

II. **Research Component**

A. Your group will use at least 5 sources. Collect citation information for each source.

1. Our Text Book: Here’s the citation. *Provide page numbers in your citation.*
   PAGE NUMBERS: ________________
2. An academic/journalistic article (ex: from a peer reviewed journal or *The Economist, The Wall Street Journal, The New York Times,* etc.. NOT from *People Magazine or Buzzfeed)*:
   Author: ____________________________________________________________
   Article Title: ______________________________________________________
   Publication Title: _________________________________________________
   Date of publication: ______________________________________________
3. Website #1: (Must be a .gov or state government website)
   Author: ____________________________________________________________
   Title of article: __________________________________________________
   Title of website: _________________________________________________
   Date of publication: ______________________________________________
   URL: ____________________________________________________________
4. Website #2: (Must be an .org website)
   Author: ____________________________________________________________
   Title of article: __________________________________________________
   Title of website: _________________________________________________
   Date of publication: ______________________________________________
   URL: ____________________________________________________________
5. A Segment or Full Video from a library database (try Films on Demand or Kanopy):
   Author: ____________________________________________________________
   Title of Video: ____________________________________________________
   Date of publication: ______________________________________________
   Name of database: ________________________________________________
   Permalink, DOI or URL: ____________________________________________

***All additional resources welcome. Just add more pages.****
NAME: ________________________________

III. Individual Component

As you work on your project with your classmates, keep a record in the chart below of each task YOU do that contributes to the success of the assignment. Include research, communication, editing, organizational tasks, baking cookies, preparation of materials, meetings, and any other tasks.

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Please grade each of your group members’ contribution to the overall presentation on a scale of 1-10. Please feel free to provide additional commentary as needed.

1. Name:________________________________________________ Score:   ___________________
2. Name:________________________________________________ Score:   ___________________
3. Name:________________________________________________ Score:   ___________________
4. Name:________________________________________________ Score:   ___________________

Comments/Critiques/Concerns: